Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **bQN7OTCFIt**
Submission Status : **SUBMITTED**

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UKPRN	**10057783**

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	**Yes**
SEND list	**Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long-term medical conditions, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils , Other**
Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	**Yes**
How has this been done?	**Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Community club engagement or pathways for girls, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils , Other**
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	**Yes**
Confirm how for disadvantaged pupils from the options listed below:	**Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free**

	of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils, Other

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	**Positive impact**
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	**Positive impact**
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	**Positive impact**
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	**Positive impact**
What impact has this funding had within your school on increasing participation in competitive sport?	**Positive impact**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety , Other**
What impact has your school's spending of this funding had on PE attainment?	**Positive impact**
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	**Positive impact**
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	**Positive impact**

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	**Positive impact**

6. Swimming and water safety

Does your school have year 6 pupils?	**Yes**
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	**83**
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	**83**
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	**85**
What impact has your school's spending of this funding had on swimming and water safety attainment?	**Positive impact**

7, Declarations

Declaration 1	**I have the authority to submit this return on behalf of my school**
Declaration 2	**The data is true and accurate to the best of my knowledge**