



Year 6 Overview

	Enquiry Question	Religion	Theme	Areas of Enquiry		Areas of Focus	Learning Objective	Spiritual, moral, social and cultural opportunities	Resources
				AT1	AT2				
Autumn 1	<p>What is the best way for a Muslim to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	Islam	Beliefs and practices	AT1 B Practices and ways of life	AT2 F Values and commitments	Believing Behaving	We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.	Spiritual Cultural	<p>www.bbc.co.uk/learningzone/clips/3056.html: Muslim Prayer</p> <p>www.bbc.co.uk/learningzone/clips/3292.html: Muslims and Charity</p> <p>www.islamic-relief.org.uk: Muslim Charity</p> <p>www.bbc.co.uk/learningzone/clips/3053.html: Fast during Ramadan</p>
Autumn 2	<p>How significant is it that Mary was Jesus' mother?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p>	Christianity	Christmas	AT1 A Beliefs, teachings and sources	AT2 E Meaning, purpose and truth	Believing	We are learning to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.	Spiritual	Bible stories (New Testament): Angel visiting Mary - Luke 1:26-38, Mary's Song Luke 1:47-55, Joseph Matthew 1:18-25, God as Man John 1:14
Spring 1	<p>Is anything ever eternal?</p> <p>Should religious people be sad when someone dies?</p> <p>How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</p>	Christianity	Belief and meaning	AT1 A Beliefs, teachings and sources	AT2 E Meaning, purpose and truth	Believing Belonging	We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.	Spiritual Moral	<p>Christian wedding video (internet)</p> <p>Post-it notes</p> <p>Bible stories (New Testament): Love (Matthew 6:43-47), Commandments (Mark 12:29-31), The Lost Son (Luke 15:11-32, Healing (Luke 17:11-9), Forgiveness (Luke 23:34), Love (John 3:16) & Letter to Corinthians 13:4-13), Eternal Life (John 3:16), Walk to Emmans (Mark 16:12-13), Beach Barbeque (John 21:1-14)</p>



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	Enquiry Question	Religion	Theme	Areas of Enquiry		Areas of Focus	Learning Objective	Spiritual, moral, social and cultural opportunities	Resources
				AT1	AT2				
Spring 2	<p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	Christianity	Easter	<p>AT1 B Practices and ways of life</p> <p>AT2 D Identity, diversity and belonging.</p> <p>AT2 F Values and commitments</p>		<p>Believing</p> <p>Belonging</p> <p>Behaving</p>	<p>We are learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.</p>	<p>Cultural</p> <p>Social</p>	<p>Bible stories: Love their neighbour (Mark 12:28-31)</p> <p>Christians who are suffering for their beliefs: internet search</p> <p>www.opendoorusa.org: Regions of the world where persecution happens</p>
<p>Summer 1</p> <p>Summer 2</p>	<p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Should religious people be sad when someone dies?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	Islam	Beliefs and moral values	<p>AT 1 A Beliefs, teachings and sources</p> <p>AT2 D Identity, diversity and belonging.</p> <p>AT 1 A Beliefs, teachings and sources</p> <p>AT 2 E Meaning, purpose and truth</p>		<p>Believing</p> <p>Behaving</p>	<p>We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.</p> <p>We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>	<p>Moral</p> <p>Social</p>	<p>www.bbc.co.uk/learningzone/clips/4606.html: Muhammad, Allah and the Qur'an</p> <p>www.bbc.co.uk/learningzone/clips/320.html: The Qur'an</p> <p>www.bbc.co.uk/learningzone/clips/3031.html: What does it mean to be a Muslim?</p> <p>Videos of war (internet)</p> <p>www.bbc.co.uk/learningzone/clips/3038.html: Jihad</p> <p>www.bbc.co.uk/learningzone/clips/3224.html: The Arab-Israeli Conflict - Impact on children</p> <p>www.bbc.co.uk/wales/learning/teachers/media/pages/religion_islam_jihad.shtml: An Imam discusses Ummah and Jihad</p> <p>Concept cards: Giving money to charity, Fasting, Caring for your family, Killing someone, Fighting for your country</p> <p>Role cards: Gardener, Football Referee, Dog Warden, Fashion Editor, etc.</p> <p>Optical illusions</p>