

Year 5 Overview

	Enquiry Question	Religion	Theme	Areas of Enquiry		Areas of Focus	Learning Objective	Spiritual, moral, social and cultural opportunities	Resources
				AT1	AT2				
Autumn 1	<p>How far would a Sikh go for his/her religion?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	Sikhism	Belief into Action	AT1 B Practices and ways of life AT1 C Forms of expressing meaning AT2 F Values and commitments		Believing Behaving	We are learning to compare the different ways Sikhs put their religion into practice.	Spiritual Cultural	<p>Sikhnet and British Library websites: Formation of Kasha www.bbc.co.uk/learningzone/clips/3777.html: Sikh Beliefs and Worship www.bbc.co.uk/learningzone/clips/675.html: A Special Place www.bbc.co.uk/learningzone/clips/3776.html: Equality for Sikhs (including a wedding) 5Ks www.bbc.co.uk/learningzone/clips/4801.html: The Importance of Music to Sikhs Picture cards of Sikh artifacts, events and places: Story of the Kalsha, 5Ks, Wedding, Golden Temple, Langar, Amrit Ceremony</p>
OR									
Autumn 1	<p>What is the best way for a Hindu to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	Hinduism	Prayer and Worship	AT1 B Practices and ways of life AT2 F Values and commitments		Believing Behaving	We are learning to understand how Hindus show their commitment to God and to evaluate if there is a best way.	Spiritual Cultural	<p>10 artefacts relating to Puja 'Pathways of Belief, Islam, Hinduism and Sikhism' DVD/video www.bbc.co.uk/learningzone/clips/4799.html: Puja - Praying at Home www.howcast.com/videos/117058-how-to-have-a-puja-at-home: Teacher information only www.bbc.co.uk/learningzone/clips/3619.html: Hindu Worship at a Shrine The 'Gayatri Mantra' (internet): Hindu morning prayer www.hindukids.org: Hindu Festivals by Children www.bbc.co.uk/learningzone/clips/6220.html: Pilgrims washing in the River Ganges</p>

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Autumn 2	Is the Christmas story true? Do sacred texts have to be 'true' to help people understand their religion?	Christianity	Christmas	AT1A Beliefs, teachings and sources AT2 E Meaning, purpose and truth		Believing	We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.	Spiritual Moral	Newspaper and internet articles about the same event Nativity scenes (internet search for 'Nativity scenes in art' for ideas): Artwork, Christmas cards, Advent calendars Bible stories (New Testament): The Christmas Story Luke 1 26-28, Luke 2 1-20, Matthew 1 18, Matthew 2 12 www.bible.org/article/birth-jesus-christ : Evidence that sheep are not outside in December and the Festival of Saturnalia www.bbc.co.uk/religion/religions/christianity/holydays/christmas_1.html : Christmas - The Story Task Sheet
Spring 1	Are Sikh stories important today? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?	Sikhism	Beliefs and moral values	AT1A Beliefs, teachings and sources AT1 C Forms of expressing meaning AT2 F Values and commitments		Believing Behaving	We are learning to understand the relevance of Sikh stories today.	Spiritual Moral	A traditional tale: i.e. Little Red Riding Hood www.bbc.co.uk/learningzone/clips/4825.html : The Sikh Holy Book - Guru Granth Sahib www.ramgargurdwara.org : Select - 'The Sikh Stories', 'Guru Nanak and the Yasmin Flower' www.bl.uk/learning/cult/sacred/stories : Select 'Sikhism (blue) book - Guru Nanak, 'Malik Bhage and Lalo' www.bl.uk/learning/cult/sacred/stories : Select 'Sikhism (blue) book - Guru Nanak, 'The Founding of the Khalsa' www.sikhnet.com/stories : More Sikh stories www.reonline.org : More about Sikhism: Select - Student resources, Juniors, Sikhism - Topic from drop-down menu Concept cards: Love, Peace, Equality, God, Belonging, Religion, Friend, Spirituality, Truth, Story, Family and Soul Modroc or clay

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Spring 1	<p>How can Brahman be everywhere and in everything?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p>	Hinduism	Hindu beliefs	<p>AT1A Beliefs, teachings and sources</p> <p>AT2 E Meaning, purpose and truth</p>		Believing Behaving	We are learning to understand the Hindu belief that there is one God with many different aspects.	Spiritual Cultural	<p>Models/pictures of Hindu gods: Brahman, Visnu, Shiva (tri-murti)</p> <p>www.bbc.co.uk/learningzone/clips/3616.html: Beliefs about gods</p> <p>Models/pictures of other Hindu gods: Krishna, Lakshmi, Ganesh</p> <p>'Pathways of Belief, Islam, Hinduism and Sikhism' DVD/video</p> <p>www.teachingideas.co.uk/re/files/hinduteachchildrenaboutgod.pdf: Activity sheets - God is in Everything</p> <p>www.bbc.co.uk/learningzone/clips/4796.html: Explanation of the Hindu gods</p> <p>Aum symbol</p> <p>Aum being chanted: internet</p>
Spring 2	<p>Did God intend Jesus to be crucified and if so was Jesus aware of this?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p>	Christianity	Easter	<p>AT1A Beliefs, teachings and sources</p> <p>AT2 E Meaning, purpose and truth</p>		Believing	We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.	Spiritual Moral	<p>Story sack containing props for telling about the main events of Holy Week: palm leaf, bread, glass of wine, model donkey, small table, cross, stone</p> <p>Bible story (New Testament): Luke 20-23</p> <p>Task Sheet</p>

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Summer 1	<p>What is the best way for a Sikh to show commitment to God?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p>	Sikhism	Prayer and worship	AT1B Practices and ways of life	AT2 F Values and commitments	Believing Belonging	We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way.	Spiritual Cultural	<p>www.bbc.co.uk/learningzone/clips/4805.html: The 5Ks of Sikhism</p> <p>www.bbc.co.uk/learningzone/clips/4825.html: The Sikh Holy Book - Guru Granth Sahib</p> <p>www.bbc.co.uk/learningzone/clips/3776.html: Equality for Sikhs</p> <p>www.bbc.co.uk/learningzone/clips/3779.html: Sewa in Action</p> <p>www.bbc.co.uk/learningzone/clips/3781.html: A Sikh Journey to Commitment</p>
OR									
Summer 1	<p>Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p>Is it possible to hold religious beliefs without trying to make the world a better place?</p>	Hinduism	Beliefs and moral values	AT1B Practices and ways of life	AT2 E Meaning, purpose and truth	Believing Behaving	We are learning to understand the impact of certain beliefs on a Hindu's life.	Spiritual Moral	<p>'Slam' by Adam Slower: Book by Adam Slower</p> <p>'Mousetrap' game: Play the game</p> <p>'Snakes and Ladders': Play the game</p> <p>Pre-written cards</p> <p>www.woodlands-junior.kent.sch.uk: Teacher navigation</p> <p>www.bbc.co.uk/learningzone/clips/3625.html: Becoming a Sadu</p> <p>www.bbc.co.uk/learningzone/clips/3629.html: Hindu beliefs in life after death</p> <p>Post-it notes/slips of paper</p>
Summer 2	<p>What is the best way for a Christian to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p>	Christianity	Beliefs and practices	AT1B Practices and ways of life	AT2 F Values and commitments	Believing Behaving	We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.	Spiritual Cultural	<p>'The Hiding Place': Book by Corrie Ten-Boom</p> <p>Bible Story (Old Testament): The Ten Commandments Exodus - 20 2-17</p> <p>Bible Story (New Testament): Love thy neighbour as thyself - Letter to the Galatians 5 14</p> <p>Bible Story (New Testament): Holy Spirit - Letter to the Galatians 5 22-26</p> <p>www.bbc.co.uk/learningzone/clips/4458.html: The Eucharist or Holy Communion</p>