

Year 3 Overview

	Enquiry Question	Religion	Theme	Areas of Enquiry		Areas of Focus	Learning Objective	Spiritual, moral, social and cultural opportunities	Resources
				AT1	AT2				
Autumn 1	<p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p>	*Hinduism	Diwali	<p>AT1 B Practices and ways of life</p> <p>AT1 C Forms of expressing meaning</p> <p>AT2 D Identity, diversity and belonging</p>		Belonging	We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.	Social Cultural	<p>'Pathway of Belief - Islam, Hinduism and Sikhism: DVD/Video www.bbc.co.uk/learningzone/clips/4794.html: Diwali and New Beginnings</p> <p>Rangoli patterns, Diva lamps and Puja tray: internet - one per group</p> <p>Pictures of Hindu children during Diwali: internet</p> <p>'Being Me in My World': Jigsaw</p>
OR									
Autumn 1	<p>Does joining the Khalsa make a person a better Sikh?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in people's life?</p> <p>Do all religions beliefs influence people to behave well towards others?</p>	Sikhism	The Amrit Ceremony and the Khalsa	<p>AT1 B Practices and ways of life</p> <p>AT2 D Identity, diversity and belonging</p>		Believing Belonging	We are learning to understand the reasons why a Sikh may choose to join the Khalsa.	Moral Cultural	<p>www.bbc.co.uk/learningzone/clips/playing-in-an-accordion-marching-band-in-northern-ireland/7956.html: Commitment to a group such as playing in a marching accordion band</p> <p>'Pathways of Belief - Islam, Hinduism and Sikhism': DVD/Video www.bbc.co.uk/learningzone/clips/3780.html: Birth of the Khalsa</p> <p>Jarah Prashtad 5Ks</p>
Autumn 2	<p>Has Christmas lost its true meaning?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	Christianity	Christmas	<p>AT1 A Beliefs, teachings and sources</p> <p>AT2 E Meaning, purpose and truth</p>		Believing Behaving	We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.	Spiritual Cultural	<p>Pass the Parcel</p> <p>Nativity scenes/images</p> <p>Children's Bible: Christmas story</p>



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Spring 1	<p>Could Jesus really heal people? Were these miracles or is there some other explanation?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	Christianity	Jesus' miracles	<p>AT1 A Beliefs, teachings and sources</p> <p>AT2 E Meaning, purpose and truth</p>		Believing Behaving	We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.	Spiritual	'Bear Feels Sick' by Karma Wilson Bible Stories: Blind Man (John 9), Paralyse Man (Mark 2)
Spring 2	<p>What is 'good' about Good Friday?</p> <p>Should religious people be sad when someone dies?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p>	Christianity	Easter - forgiveness	<p>AT1 C Forms of expressing meaning</p> <p>AT2 E Meaning, purpose and truth</p>		Believing	We are learning to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.	Spiritual Moral	Easter story Art representations of 'The Last Supper' and 'The Crucifixion': e.g. 'Jesus Through Art' by Margaret Cooling Large sequencing cards for the Easter story: Palm Sunday, Maundy Thursday, Good Friday, etc. www.bbc.co.uk/learningzone/clips/678.html : Why do we call it 'Good Friday'?
Summer 1	<p>How can Brahman be everywhere and in everything?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p>	*Hinduism	Hindu Beliefs	<p>AT1 A Beliefs, teachings and sources</p> <p>AT2 E Meaning, purpose and truth</p>		Believing	We are learning to understand the Hindu belief that there is one God with many different aspects.	Spiritual	Cube nets A small box containing pictures/models of different Hindu deities Cards explaining the role of each of the Deities www.bbc.co.uk/learningzone/clips/4796.html : Explanation of Hindu gods 'Pathways of Belief, Islam, Hinduism and Sikhism DVD/Video Glass of water and salt
OR									

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Summer 1	<p>Do Sikhs think it is important to share?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in people's life?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	Sikhism	Sharing and Community	<p>AT1 B Practices and ways of life</p> <p>AT2 E Meaning, purpose and truth</p>		Believing Behaving	We are learning to explore how Sikh beliefs affect their way of life and the importance they place on sharing.	Social Cultural	<p>www.sikhnet.com/stories: Sikh stories</p> <p>Pot of natural yoghurt</p> <p>Sikh flag</p> <p>www.bbc.co.uk/learningzone/clips/673.html: Baisakhi - Sikh New Year Ceremony</p> <p>www.allaboutsikhs.com/sikh-festivals/the-sikh-festivals-Diwali-bani-chhorh-divas: Other Sikh Festivals</p> <p>Pictures of Sikhs sharing (4 or 5)</p>
Summer 2 OR	<p>Would visiting the River Ganges feel special to a non Hindu?</p> <p>Do religious people live better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	Hinduism	Pilgrimage to the River Ganges	<p>AT1 C Forms of expressing meaning</p> <p>AT2 F Values and commitments</p>		Believing Behaving	We are learning to understand the significance of the River Ganges both for a Hindu and non-Hindu.	Spiritual Cultural	<p>Glass of water</p> <p>www.bbc.co.uk/learningzone/clips/6220.html: Pilgrims washing in the River Ganges</p> <p>'Discovery RE' CD</p> <p>Holiday brochures for India</p>
Summer 2	<p>What is the best way for a Sikh to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p>	Sikhism	Prayer and Worship	<p>AT1 B Practices and ways of life</p> <p>AT1 C Forms of expressing meaning</p> <p>AT2 F Values and commitments</p>		Believing Belonging	We are learning to understand different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment.	Spiritual Moral Cultural	<p>Range of symbols and artefacts that show commitment. The 5 Ks</p> <p>'Pathways of Belief, Islam, Hinduism and Sikhism'</p> <p>www.bbc.co.uk/learningzone/clips/4836.html: Inside the Gurdwara Part 1</p> <p>www.bbc.co.uk/learningzone/clips/4837.html: Inside the Gurdwara Part 2</p> <p>www.bbc.co.uk/learningzone/clips/4825.html: The Sikh Holy Book - Guru Granth Sahib</p> <p>www.bbc.co.uk/schools/gcsebitesize/re/god/sikhismrev2.html: The Mool Mantar</p> <p>www.hinduwebsite.com/sikhism/glossary.asp: Definitions of Sikh terms and names</p> <p>www.sikhnet.com: Using stories to illustrate Sikh rules for living</p>