

### Design and Technology Long-term Overview

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	<b>Cooking and Nutrition</b>
		Spring term units are taught through the WAT Aspire Curriculum		
<b>EYFS</b>	<a href="#"><u>Structures: Boats</u></a>	<a href="#"><u>Structures: Junk modelling</u></a>	<a href="#"><u>Textiles: Bookmarks</u></a>	<a href="#"><u>Cooking and nutrition: Soup</u></a>
<b>Year 1</b>	<a href="#"><u>Structures: Constructing a windmill</u></a>	Mechanisms: Vehicles	<a href="#"><u>Mechanisms: Making a moving story book</u></a>	<a href="#"><u>Cooking and nutrition: Fruit and Vegetables</u></a>
<b>Year 2</b>	<a href="#"><u>Structures: Baby Bear's chair</u></a>	Textiles: Puppets	<a href="#"><u>Mechanisms: Making a moving monster</u></a>	<a href="#"><u>Cooking and nutrition: A balanced diet</u></a>
<b>Year 3</b>	<a href="#"><u>Structures: Constructing a castle</u></a>	Textiles: Money Pouches	<a href="#"><u>Digital world: Electronic charm</u></a>	<a href="#"><u>Cooking and nutrition: Eating seasonally</u></a>
<b>Year 4</b>	<a href="#"><u>Mechanical systems: Making a slingshot car</u></a>	Electrical systems: Torches	<a href="#"><u>Digital world: Mindful moments timer</u></a>	<a href="#"><u>Cooking and nutrition: Adapting a recipe</u></a>
<b>Year 5</b>	<a href="#"><u>Structure: Bridges</u></a>	Textiles: Cushions	<a href="#"><u>Digital world: Monitoring devices</u></a>	<a href="#"><u>Cooking and nutrition: What could be healthier?</u></a>
<b>Year 6</b>	<a href="#"><u>Digital World: Navigating the World</u></a>	Mechanism: Moving Vehicles	<a href="#"><u>Structure: Playgrounds</u></a>	<a href="#"><u>Cooking and nutrition: Come dine with me</u></a>